**Merseyside Child Criminal Exploitation Measurement Tool**

|  |
| --- |
| **Young Person’s Information** |
| **Name** |  | **D.O.B** |  | **Age** |  |
| **Address** |  | **Date of Assessment** |  | **Reason for Assessment** |  |
| **Date Referred** |  | **Referral by****Practitioner name/agency)** |  |

|  |
| --- |
| **Nature of Exploitation**  |
| County Lines |  | In borough drug dealing |  | At risk/ prevention of CCE |  |

|  |
| --- |
| **Identity**  |
| Ethnicity |  | Nationality |  | Gender |  | Sexual Identity |  | Disability |  |

|  |
| --- |
| **Current Living situation.**  |
| At home |  | Living with other family member |  | Foster care |  | Residential care |  | Semi / Independent Living |  | Homeless |  |

|  |
| --- |
| **Agency Involvement:**  |
| Not Open |  | Level 2 |  | Level 3 |  | CIN |  | CP |  | LAC |   | Other LA |  |

|  |
| --- |
| **Criminal Justice Issues** |
| YOS |  | Current Orders |  | PreviouslyKnown Details |  |

|  |  |
| --- | --- |
| **Date of meeting:** | **Lead Professional Name & Agency:** |

|  |
| --- |
| **Wishes and feelings of young person / family:** |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **NAME** | **Review meeting** | **Final meeting** |
| Police – attendance or information shared | Yes [ ]  No [ ]  |  |  |  |
| Youth Offending Service | Yes [ ]  No [ ]  |  |  |  |
| Education / College  | Yes [ ]  No [ ]  |  |  |  |
| Social worker, Family First, or EH Lead Practitioner | Yes [ ]  No [ ]  |  |  |  |
| Parent / Carer | Yes [ ]  No [ ]  |  |  |  |
| Young person | Yes [ ]  No [ ]  |  |  |  |
| Housing | Yes [ ]  No [ ]  |  |  |  |
| Residential care Home | Yes [ ]  No [ ]  |  |  |  |
| Foster Carer | Yes [ ]  No [ ]  |  |  |  |
| Sexual Health Advisor | Yes [ ]  No [ ]  |  |  |  |
| Health (GP, Mental Health etc) | Yes [ ]  No [ ]  |  |  |  |
| Alcohol/Drug Services | Yes [ ]  No [ ]  |  |  |  |
| Other Local Authority | Yes [ ]  No [ ]  |  |  |  |
| Other Agencies (Shield, Safer Communities) | Yes [ ]  No [ ]  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Indicator** | **Score** | **Review Score** | **Final Score** |  | **Score** | **Review Score** | **Final Score** |
| 1. Episodes of missing from home/care/school
 |  |  |  | 9. Ability to Safeguard |  |  |  |
| 1. School/College attendance
 |  |  |  | 10. Substance Use, Physical & Mental Health and Criminality in Carers/Family |  |  |  |
| 1. Individual Needs
 |  |  |  | 11. Young Person and Carer’s engagement with appropriate services |  |  |  |
| 4. Accommodation Home Relationships |  |  |  |  |  |  |  |
| 5. Peer Association |  |  |  |  |  |  |  |
| 6. Misuse of Drugs or Alcohol |  |  |  |  |  |  |  |
| 7. Ability to identify exploitive behaviour |  |  |  |  |  |  |  |
| 8. Mental Health / Physical Health Concerns |  |  |  |  |  |  |  |
| **Total Assessment Score:** |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| **Assessment Score:**  |  |  |  | **Professional Judgement Score:**  |  |  |  | **Overall Score:** |  |  |  |

|  |
| --- |
| **RAG Rating** |
| **High (35-54)**  |  | **Medium (19-34)**  |  | **Low (0-18)** |  |

When previously reviewed on ……………….. this young person had a risk score of ………………………

Since the last review, this assessment shows the risk to this young person has

|  |  |  |
| --- | --- | --- |
| **Increased**  | **Decreased**  | **Stayed the same** |

**Circle either 0,1,2,3 or 4 on each of the ten categories which best describes the current situation for the young person. The score for each section should be recorded on the front summary page and added to the score you give for professional judgment which will give an overall total.**

|  |  |
| --- | --- |
| **1. Episodes of missing from home/care/school** | **Multi-agency evidence** |
| 0 | * No missing episodes.
 | **Times missing? Where do they go? Why do they go? Is carer aware of missing episodes / whereabouts?**  |
| 1 | * Stays out late, no missing episodes.
 |
| 2 | * Occasionally goes missing, whether for short or prolonged episodes
 |
| 3 | * Frequent and short missing episodes
 |
| 4 | * Frequent and prolonged missing episodes
 |

|  |  |
| --- | --- |
| **2.School/College attendance** | **Multi-agency evidence** |
| 0 | * Engaged / re-engaged in education or training, or
* In work or actively seeking employment
 | **Any current or previous prosecution for school attendance? What services are involved with improving school attendance? What is there attendance? Any change in attendance? Any change in attitude to attending education?** |
| 1 | * Is participating in education or employment but attendance is a concern.
* Carer engaging with services to improve attendance.
 |
| 2 | * Is on a reduced timetable, or
* Is persistently absent from school, or
* Sudden noticeable change in attendance, performance or behaviour at school
* Carer’s engagement with services to improve attendance but no evidence of improvement.
 |
| 3 | * Young person is not attending school or is a NEET
* Young person is showing an interest in accessing opportunities.
* Career showing limited engagement with services.
 |
| 4 | * Young person is not attending school or is a NEET
* Shows no interest in accessing educational or training opportunities.
* No engagement from carer.
 |

|  |  |
| --- | --- |
| **3. Individual Needs** | **Multi-agency evidence** |
| 0 | * Young person has not been identified as having a learning need or SEND
* Carer actively supports child
 | **Details of SEND / Learning Needs? EHCP? Support in place?** |
| 1 | * Concerns raised by professionals/carers and consideration being made to assess learning need /SEND
* Carer actively supports child’s learning need
 |
| 2 | * Young person undergoing pathway/diagnosed with SEND or Other
* Parent supports child’s learning need
 |
| 3 | * Young person undergoing pathway/ diagnosed with SEND
* Young person receiving support
* Carer is not supporting child’s learning need
 |
| 4 | * Young person diagnosed with SEND
* Young person not receiving/accepting support
* Carer shows no interested in child’s development/support needs
 |

|  |  |
| --- | --- |
| **4. Accommodation & Home Relationships** | **Multi-agency evidence** |
| 0 | * Young person is satisfied with accommodation & meets young person’s needs
* Positive relationships and good communication
* Age appropriate boundaries & routines set by carer & adhered to
 | **Any financial difficulties? Any known / suspected domestic abuse? Any recent deaths in the family?** |
| 1 | * Young person is generally satisfied with accommodation and meets most of young person’s needs
* Some mutual understanding and positive relationships.
* Age appropriate boundaries & routines set by carer but not always adhered to
 |
| 2 | * Unstable or unsuitable accommodation.
* Sudden negative change in quality of relationship, poor communication, strained relationship
* Carer starting to show signs of not having capacity to input & maintain boundaries / consequences and challenge and behaviour
 |
| 3 | * Frequent placement changes
* Poor or negative communication with young person not responding to boundaries, routines or consequences
* Historic abuse / neglect in family
 |
| 4 | * Homeless / unknown whereabouts Current / suspected abuse / neglect in the family
* Poor communication, limited warmth, attachment or trust.
* Carer does not implement age appropriate boundaries or recognise negative behaviour. Does not have the capacity to respond
 |

|  |  |
| --- | --- |
| **5. Peer Association** | **Multi-agency evidence** |
| 0 | * Young person engaged in positive activities and has age appropriate and positive peers. Carer is aware of peer group
 | **What services is the young person known to? Who are peers / suspected peers? Age range of peers? Intelligence from Police?** |
| 1 | * Young person started to disengage from positive activities. Some concerns. Surrounds self with age appropriate peer group and Carer is aware of peer group.
 |
| 2 | * Starting to associate with problematic peer group
* Coming to the attention of services
* Starting to engage with ASB
* Not engaging in positive activities
 |
| 3 | * Is engaging in ASB and is known to services
* Peers who are using substances
* Peers who are known by criminal justice agencies
* Spending more time with peers in the community
* Secrecy around peers and have their peers been found out of borough
 |
| 4 | * Associating with known criminal / gun crime nominals
* Any links to Organised Crime Groups
* Young person is or is suspected to be involved in a gang/group
 |

|  |  |
| --- | --- |
| **6. Misuse of Drugs or Alcohol** | **Multi-agency evidence** |
| 0 | * No concerns
 | **Where do they use substances? How do they fund it? Who with? Type / class of substance? Concerns around peer influences?** |
| 1 | * Some concerns about drugs or alcohol
* Started to associate with negative peer influence where substance use is suspected.
 |
| 2 | * Increasing concerns around substance use
 |
| 3 | * Substance use known & part of daily life
* Not known how substances are financed
 |
| 4 | * Young person is dependent on alcohol / drugs
* Found in possession of class A substances
* Found in possession of cannabis more than once
* Suspected of the movement & selling of drugs
* Obtains drugs from older peers / family members
 |

|  |  |
| --- | --- |
| **7. Ability to identify exploitive behaviour**  | **Multi-agency evidence** |
| 0 | * Young person has a good understanding of exploitative behaviour and can use it to keep themselves safe
 | **Evidence of understanding and young person’s ability to keep themselves safe, for example the completion of interventions.** |
| 1 | * Reasonable understanding of exploitative behaviour
* Able to somewhat apply knowledge to keep themselves safe
 |
| 2 | * Some understanding of exploitative behaviour.
* Can recognise risks but unable to apply to themselves to keep safe
 |
| 3 | * Very limited recognition of exploitative behaviour and unable to keep themselves safe
 |
| 4 | * No recognition of exploitative behaviour
* The young person’s carer cannot identify or recognise the risk of exploitation
* Not safe
 |

|  |  |
| --- | --- |
| **8. Mental Health / Physical Health Concerns**  | **Multi-agency evidence** |
| 0 | * No known physical or mental health needs identified
 |  **Evidence of self-harm and mental health? Services being offered?**  |
| 1 | * Some physical and mental health concerns
 |
| 2 | * Increased need to access health appointments
* Targeted health services support accessed and parent engaging
 |
| 3 | * Frequent use of health services
* Decline in physical and mental health wellbeing
* Sporadically accessing support services – carer not fully engaged
 |
| 4 | * Diagnosed illness or mental health condition
* Regular hospital admissions/treatments
 |

|  |  |
| --- | --- |
| **9. Ability to Safeguard – Carers/Family**  | **Multi-agency evidence** |
| 0 | * Carer recognises risks and will report young person as missing
* Carer has a good knowledge of exploitation
 |  |
| 1 | * Carer will mostly report young person as missing
* Carer has some knowledge of exploitation
 |
| 2 | * Carer needs to be prompted to report young person as missing
* Carer has limited understanding of exploitation
* Carer is engaging or asking for support from services
 |
| 3 | * Carer fails to report young person as missing
* Carer struggles to understand the risk around missing and exploitation
* Sporadic or limited engagement with services
 |
| 4 | * Carer doesn’t have knowledge of exploitation
* Carer fails to report young person as missing and to recognise the risk of missing episodes
* Disengagement from services
 |

|  |  |
| --- | --- |
| **10. Substance Use, Physical & Mental Health and Criminality in Carers/Family** | **Multi-agency evidence** |
| 0 | * No concerns
 | **Where do they use substances? How do they fund it? Type / class of substance? What are the health concerns? Further details of criminality? How do these factors impact upon young person?** |
| 1 | * Some concerns regarding possible use of substances
* Known to some health services
* No information to suggest that the carer/family member is engaged in criminal activity or ASB
 |
| 2 | * Suspected problematic substance use
* Some physical / mental health concerns lifestyle related
* Historic criminality (guns, gangs and drugs supply)
 |
| 3 | * Substance use known
* Frequent use of health services
* Concerns around suspected involvement in guns or drugs supply
 |
| 4 | * Carer is dependent on substance
* Chronic illness –impacting on parenting capacity
* Mental health diagnosed- support services not accessed
* Evidence suggests involvement in guns, gangs or drugs supply
 |
| **11. Young Person and Carer’s engagement with appropriate services** | **Multi-agency evidence** |
| 0 | Good engagement with all appropriate services | **Disguised compliance?** |
| 1 | Reasonable engagement , regular contact |
| 2 | Some engagement with services, occasional contact. |
| 3 | Brief engagement with service: early stages or sporadic contact |
| 4 | Not engaging with service / no contact |

|  |
| --- |
| **Professional Judgement** \*Please score this section 1-10 (10 being a higher risk) and carry the score forward to your overall score \* |
| Young person having extra money or new things that cannot be legitimately be accounted for |
| Having multiple phones |
| Drug dealers demanding money for drug debts |
| Family or young person has had to move or leave their home |
| Items have gone missing from the home |
| Young person may be carrying a weapon or hiding a weapon or connection with firearms |
| Sudden change in behaviour |
| Injuries |
| Affiliation with a group or gang |
| Additional Police Intelligence |
| Evidence that s/he is using other children to deal drugs |
| **Total Score: /54** |

|  |  |  |
| --- | --- | --- |
| **SCORE** | **Risk Level** | **Response** |
| 0-18 | Low | Universal Support/ level 2 |
| 19-34 | Medium | Level 2 / 3 services |
| 35-54 | High | Level 3/ 4 |

**Please complete the CCE Plan or attach lead practitioner plan**

**CCE Risk Reduction Plan**

Name: DOB: Risk Level: Date:

**What are the Risks?**

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Actions to be taken on how to reduce the risk. It is useful to think of what are the risks and then outline below what the response will be to reduce the risk.**  | **Person/** **Service Responsible** | **Timescales** | **Completed Yes / No**  |
| **Prepare (Profile)** |  |  |  |
|  |  |  |  |
| **Prevent** |  |  |  |
| Is it the decision of the multi-agency meeting that this child should be flagged for CCE on agency records? Y/ N |  |  |  |
| **Protect** |  |  |  |
|  |  |  |  |
| **Pursue (Prosecute)** |  |  |  |
|  |  |  |  |
| **Other** |  |  |  |
|  |  |  |  |
| **Due Date of Review** | **Date Reviewed** |
|  |  |